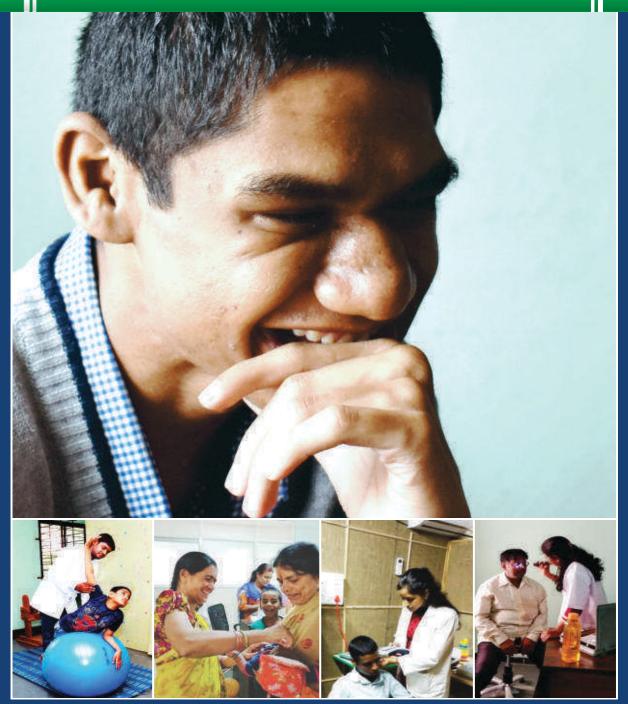


Manasa Institute of Child Health & Disability Studies

The 27th Annual Report 2017 -18



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It is an established fact that no matter whatsoever kind of assets we build, if an organization has to develop, there is certainly a need for planned strategy and proper plan to work upon. Without proper project backed up by adequate funding and strong managerial and technical resources, we cannot simply be content with what we have been doing hitherto, particularly with the disability segment, which is evolving and developing in a tremendous and fast manner, where rights, inclusion and empowerment are the key factors to drive the projects. This cannot spontaneously happen without the intelligent interventions and seizing the right opportunity at right time. Exactly the same has happened with Manasa in 2017 when Sri Kanumuri Gopal Raju, MD, Sri Gopikrishna Infrastructure Pvt. Ltd., (SGIPL) during his visit to Manasa on 14th September 2017, has agreed to fund and extend managerial support to Manasa Vikasa Gamyam 2022 (MVG 2022). Manasa is enriched with his visionary intervention for which Manasa will remain grateful to him and SGIPL forever.

MVG 2022 has envisaged human resources development and research work besides delivery of services to and model development for all the disabilities over a period of five years. A formal inauguration of various departments viz., early intervention, speech and hearing, physiotherapy and rehabilitation psychology has taken place on 13th October 2017.

I am delighted to say that from the account given in the Annual Report, Manasa has gradually geared itself to claim Institute status by transforming from mere special education centre for children with intellectual disabilities to an institute covering all disabilities, engaging in human resource development, research and dissemination and documentation in right proportion. I wish to see Manasa as an Institute of National importance.

Dr. L. Govinda Rao

Former Director, NIEPIDD & NIEPMD, Goovt. of India, President, Sri Gopikrishna Infrastructure Pvt. Ltd. Mentor, Manasa Institute



President's Message

We look at the purpose of Manasa Institute as to contribute for improving health of children and the inclusion and empowerment of persons with disabilities. The institute has been taking up awareness and training programmes on child health and disability besides providing clinical services in both at institute and in the community through outreach. We are planning to start a Respite Care Centre and a fullfledged Training Institute for manpower development in Child Health and Disability Studies. We wish with the help of our supporters and all other stakeholders, we will be able to achieve the capacity to serve more needy communities in future.

P. Venkat Laxmi President, Manasa Institute

From CEO's Desk

Dear Donors, Supporters and

Well-wishers of our cause,

Greetings from Manasa Institute!

Children are the hope and the future of society. Investing in physical and psychological well-being of children is imperative for any nation's progress.

Health of the mother is a pre-requisite for health of the child. Most causes of ill health and disability in children are rooted in maternal ill health or abnormal delivery or both. Infections, toxicity, malnutrition, accidental injuries, emotional trauma during childhood are the other important causes. During this decade there is a significant improvement in maternal and child health parameters in India; yet, we are not better than our neighbouring countries like Bangladesh and Nepal which are poorer and have few health facilities and doctors. As a nation with fastest growing economy, we all have responsibility to ensure the access and affordability to basic health services for 'All' through promotion of institutional deliveries, maternal and child nutrition, immunisation and pollution free food and environment. When every child with high risk criteria gets an opportunity to be screened at birth; the risk of disability decreases significantly and if all the children with impairments could get access to treatment, early intervention, rehab therapy services and barrier free environment they can put to use residual abilities optimally for their independent living, empowerment and inclusion.

The initiatives of Manasa Institute are aimed at making a difference in the lives of children who are victims of socio economic and health inequalities and suffer with malnutrition, health vulnerabilities, chronic illnesses and disabilities. Our focus is to take up sustainable efforts by reaching the unreached through participatory methods and address serious gaps with training and research on one hand and advocacy and community health and rehabilitation services on the other.

This year, with all your unstinted support we have done many things; few of them are here:

- 1. Trained over two hundred front line health workers and over a three hundred teachers, parents and social media activists.
- 2. Published a research on "Health issues among the Persons with Intellectual Disabilities.
- 3. Organised three advocacy prgrammes.
- 4 Started Vitamin-A project to prevent blindness and improve immunity among the children.
- 5. Multivitamin supply program for pregnant women.
- Established 'Neurodevelopmental clinic' for children with developmental disabilities and a 'cell for Needs assessment & counselling' for parents of children with disabilities.
- 7. Started delivering Community Based Rehabilitation programme.

We hope you will keep strengthening us to reach more needy children.

Thanks a lot for being with us.

Rapolu Ramakrishna Murthy

Director, Manasa Institute

"Health is a right and disability is diversity.,,

HTINGISFREEDO

VISI<mark>ON</mark>

"Manasa Institute of Child Health and Disability Studies (MICHADS) to become a world class organization that promotes child health and rights, inclusion and empowerment of persons with disabilities and families".



MISSION

" Building capacities, improving process, leveraging technology and involving all stakeholders for achieving professional excellence in child health and inclusion through community services, training, research, extension and development"

What We Do P

Maternal, Child Health & Nutrition

Community Based Rehabilitation Neuro Developmental Services

> Special Education

Vocational Training

Research & Extension

Professional Development Training





Child Health Services

- This year as part of Maternal and Child Health Services ; we have started the following new programmes:
- Child Health Screening, Nutrition & Deworming _______
- Multivitamin supplementation for pregnant women
- 'Vitamin-A' supplementation programme for children to prevent vitamin A deficiency related blindness and strengthen their immunity.
- Deworming for Children to prevent worm related diarrhoea, anaemia and malnutrition.
- Organising community maternal and child health screening camps.
- Child Health Counselling services

Neurodevelopmental Clinic



Neurodevelopmental Clinic (NDC) has been organised in November 2017. Range of services provided in NDC are Screening high -risk infants and children with developmental delays and impairments and provide Early Intervention Services for children with Cognitive deficits such as Mental Retardation and Sensory-motor disorders and impairments like Visual impairment, Hearing Impairment, Speech Impairment, Weakness in limbs and Syndromes and disorders like Autism, Down syndrome, Pervasive developmental Disorders, ADHD, Neuro-developmental disorders, Cerebral Palsies, Multiple Sclerosis, Muscular dystrophies and Learning disabilities and memory impairments. Screening at birth particularly Audiological (Hearing) Screening/Assessment and Developmental Assessment, Speech& Language therapy, Physiotherapy, Occupational Therapy, Psychological Assessment and Behaviour Modification and Cognitive Therapy & Special Education services. Parent Education & Counselling Service is the one of the main activities of NDC.

Regularly 25-30 children with Neurodevelopmental disabilities are availing various health and rehab therapy services in the NDC.



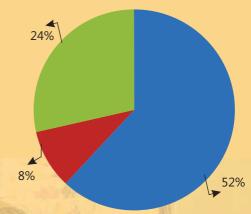






Special Education for Children with Disabilities

Manasa Institute has been running a Special School for the Children with Intellectual Disabilities from past over 25 years, today we have 80 plus children in the special school, who have access to all the health and rehabilitation therapy services and periodical parents counselling.



Children with Intellectual Disabilities

 Children with Austism Spectrum Disorders

Children with Multiple Disabilities





Vocational Training

The Manasa Institute also running a Vocational Training Centre for youth with intellectual disabilities in several trades and also supports to get into suitable employment or self-employment to enable them live independently. This year two new employment oriented courses was started in the vocational training;

- 1. Office Assistant
- 2. Library Helper

Manasa Vikasa Gamyam - 2022 In collaboration with Sri Gopikrishna Infrastructure Pvt. Ltd.

It all started with the visit of MANASA by Sri Kanumuri Gopala Raju Garu, Managing Director, Sri Gopikrishna Infrastructure Pvt. Ltd (SGIPL) on 14th September 2017 when he offered to support Manasa financially and with managerial inputs under SGIPL's Corporate Social Responsibility programme.

Accordingly 'Manasa Vikasa Gamyam-2022' (MVG 2022) programme was conceived and inaugurated on 13th October 2017, envisioning future development of MANASA into a full-fledged Institute engaged in right proportion in the delivery of services, development of human resources, models, technology etc., discovery of solutions to problems, documentation and dissemination, merely not in the area of special educational services to the students with intellectual disabilities, but covering all disabilities as an inclusive model. His daughter Ms. Neelima, Director, SGIPL, and Dr. L. Govinda Rao, President, SGIPL, who was former Director NIMH & NIEPMD, Govt. of India, have played a very key role in giving a shape to the concept and plan and are instrumental in the

whole process. Subsequently Sri R. Ramkrishna Murthy was appointed as the Director of MANASA.





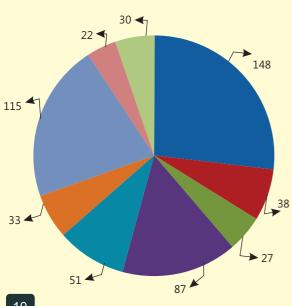


Training - Change Makers

Whatever the state of Policies and Systems, ultimately it is the individuals who bring real progressive change in the society. Among them all, the people who work in the front line at the grass root level are the real change makers. Without them no change percolates; no fruits of change can see the light.

Therefore we have been training front line health workers (ANMs, ASHAs), Teachers, Social Media Activists, NGO leaders and social workers to foster adequate knowledge and skills on various issues relating to child health and disability empowerment.

This year, we have trained over 500 such change makers in collaboration with the Telangana and Andhra Pradesh and received overwhelming positive feedback and requests from participants, other NGOs and departments to conduct more such training programmes.



Beneficiaries of Training Programmes

- Parents of Special Children
- Social Media Activists
- Special Educators / Teachers
- Medical & Health Workers
- MEO's, CDPOs, AWWs
- Social Workers
- Children & Adults with Disabilities & others
- Children / Adults with Low Vision



Research - Contextual Issues

This year, we have started three research programmes relating to child health and disability; one of them was presented in the International Conference on 'Evidence in Global Disability and Health' organized by London School of Hygiene & Tropical Medicine and IIPH. This study highlighted the grievous state of health vulnerabilities in children and adults with intellectual disabilities and emphasised the need of a system for profiling health information of people with Intellectual Disabilities for better planning and organising health services and also proposed an outline of mechanism by which an organisation or state government can develop a suitable process.





Case study From Vattinagulapalli...

On 14 -12-2017, as part of our CBR field visit we were crossing a tribal hamlet called Vattinagulapalli near Bhadrachalam in the borders of Andhra Pradesh and Telangana states. There was a road block; by the side few children were playing in the sand. One of them found to be failing to communicate and play with the others. When we screened him at the spot we realised that he can't speak. Upon detailed examination after getting him along with his parents to Manasa Institute, Hyderabad, we diagnosed that he had Pervasive Developmental Disorder and even needed a Genetic testing. Now the challenge is providing him early intervention services for few months to years and as there is no such facility in any of the nearby towns of his village. The family can't afford to lose their livelihood by relocating to Hyderabad.



Case study

Meet Mrs. Yadamma....

13 years ago Mrs. Yadamma, a mother of two children with Cerebral Palsy had come to Manasa Institute with a lot of hope, she admitted her children for rehabilitation and subsequently she liked the activities of the organisation and have joined as Care Taker in the Manasa Special School to make her livelihood. Her son Mr. Janardhan has Moderate Multiple Disabilities (C. P., V. I, H. I, O. D. & M. R.), partially dependant and her daughter Ms. Vaishanavi is suffering with Severe Physical & Intellectual Disability (CP& M. R.) and completely dependent. Recently all the therapy services being provided to Mr. Janardhan are focussed on self-care and make him help his sister. Now he is gradually started helping her; interestingly he is also showing his interest in helping other children in Neuro Developmental Clinic.

Story of Baby Ananya

Baby Ananya, aged 7 years was brought to Manasa Institute in the December, 2017. The chief complaints were that the child doesn't speak and behave like normal children and parents' attempts to admit her in normal school was failed as the schools have denied giving her admission. Detailed assessment of the child revealed that she has Moderate Level of Intellectual Disability with lack of communication, socialisation and self-help skills. The parents were counselled about her condition and explained the Do's and Don'ts to them and she was admitted into Manasa Special School with regular Speech & language therapy sessions. With periodical evaluation, consistent team work and developing strategies to improve her communication and behaviour got satisfactory results by June 2018. In the month of July a delegation of special school reached out to the Government Primary School (Mohan Nagar) located near by the Institute. After several discussions with the Government School staff to give admission to this child they have agreed but expressed a lot of doubts and apprehensions. All the Government School staff and students were invited to Manasa Institute on 30th June 2018 for an half a day orientation. After understanding the technicalities, challenges and need for giving admission to her, the staff and children have welcomed Baby Ananya into their School. Now she is in "Inclusive Education" in a normal school.



Story of Master Sai Charan Tej•

Sai CharanTej, a child with Moderate Intellectual Disability due to Downs Syndrome, he was admitted in Manasa Special School in the July 2017 and after one year of intensive rehabilitation therapy he was successfully included in the normal school on 6th July 2018.



Success Stories



Meet Master Shishir

The son of Mrs. Rajyalaxmi, Mast. Shishir Kumar was diagnosed with Dandy Walker Syndrome at 7 months of age. Dandy-Walker syndrome is a rare group of congenital brain malformations. It is caused due to failure to develop the cerebellar vermis which blocks the CSF circulation. He could not sit and stand. later it was found that he also had Moderate Intellectual Disability and Speech and Language Impairment. After visiting many doctors and rehab centres at the age of 6 years, Shishir was brought to Manasa Institute. Here the treatment was involved Physical therapy, Speech and Language therapy and Special Education from over past three years. Gradually Mrs. Rajyalaxmi found interest in special education and she is now pursuing B. Ed. Special Education (MR) while working in Manasa Special School as an Assistant Teacher. Now, Shishir is able to walk on his own and care himself well. This year he is ready for inclusive education.

Success Stories

Mr. Chandra Reddy (a person with Moderate Intellectual Disability, aged 35 years) was given admission into vocational training (in Office Assistance) in June 2018 and by the August 2018 he was job ready and was recruited as an office Assistant in a software company called Adroit InfoTech Ltd. in Hyderabad. Now he is the bread winner of his family.

Mr. Murali, (a person with Moderate Intellectual Disability aged 31 years) was given admission in vocational training (in Office Assistance) in June 2018 and he is now ready for employment.

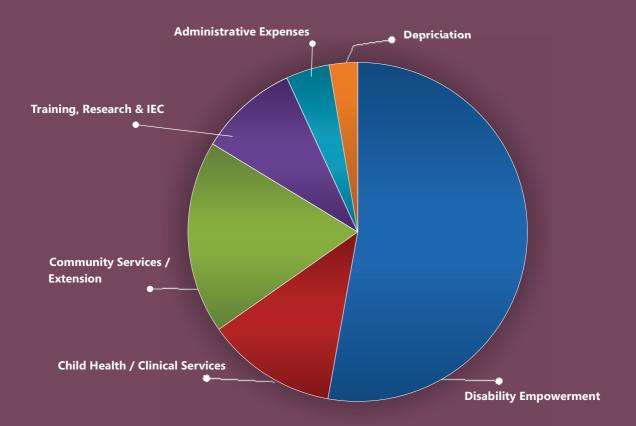




Credibility & Legal Status of Manasa Institute

- 1. Registered under AP Public Societies Registration Act 1350F
- 2. Registered U/S 12A & 80G of IT Act 1961 on 05/07/1991
- 3. Received GIA from MSJ&E, Govt. of India.
- 4. Registered with Ministry of Home Affairs, under Govt. of India
- 5. Registered with Government of AP under section 52 of PWD Act 1995 in the year 2005.
- 6. Registered with National Trust, Ministry of Social Justice & Empowerment, Government of India under National Trust Act 1999 and will be valid till February 2022.
- 7. Registered with Planning Commission of India under Government NGO Partnership.
- 8. 80G sanctioned for life time (order dated 28.08.2012).
- 9. Accredited by Credibility Alliance, Delhi under desirable norms for good governance, transparency and accountability.
- 10.Empanelled with NCSR Hub, TISS Bombay.
 - The donations made to MANASA INSTITUTE are tax exempted under 80G & FCRA.

Application of Funds



Our Supporters



Audit Report - 2017-18

	TSSPDCL OFFICE,	ANASA KOTHAPET, MOHAN NAGAR, UF	PAL MANDAL,			
HYDERABAD - 500 035. RANGA REDDY DISTRICT INCOME AND EXPENDITURE ACCOUNT (Consolidated) FOR THE YEAR ENDING 31.03.2018						
Expenditure	Amount Rs.	Income	Amount Rs.			
To Disability Empowerment Prog	23,62,663	By Interest	32,487			
To Clinical Services	5,56,378	By Foreign Grants received	6,27,000			
To Community Service Prog		By Contributions Received	40,535			
	8,24,920	By Other Income	2,70,000			
To Trining, Research & IEC	3,69,643	By Life Membership Fee	77,000			
To Administrative Exp	2,68,421	amaniputer set	00.00.400			
		By Donations Received	26,20,153			
		By Interest Accrued on FDRs	1,91,553			
		By Grants Received	17,27,500			
To Depreciation	1,60,195	By Interest on FDRs	17,691			
By Excess of income over Expenditure	10,71,001	By Misc Income	9,300			
	56,13,219		56,13,219			

Notes to accounts is given in Annexure I In Terms of Our Report of Even Date For Rao & Babu Associates Chartered Accountants

98.0059778

(N.S.V.Prakasa Rao) Partner Membership No 201049 Place: Hyderabad Date:05/07/2018

P V Lakshmi) President

For Manasa

Saturalexmi

(P.Sarvalaxmi) Secretary



(P Vanaja) Treasurer

Audit Report - 2017-18

SURVEY	O: 135 BESIDES TS	Company of the second sec	IANASA KOTHAPET, MOHAN NAGAR	UPPAL MANDAL				
Sources			5. RANGA REDDY DISTRICT	A THE ALT IS A DECIDENCE AN				
Balance Sheet (Consolidated) as on 31.03.2018								
Liabilities	Amouat	Amount	Assets	Amount	Amount			
Capital Fund		11, 30, 164	Fixed Assets (As per the Schedule F)		1,53,99,82			
General Reserve	1,73,97,301		the bei die entennen 1					
Add Exess of Income over Expenditure	10,71,001	1,84,68,302	Investments					
	1		Fixed Deposits	26,71,416				
TDS payable 17-18		2,200	Less: During the year	6,54,737				
			Add Interest Accrued	1,71,187				
Expenses Payable	11.50.1	1.52,975	Add. During the year	12,00,000	33,87,866			
			Deposite & Advances					
			Telephone deposit		3,015			
			Electrolty Deposit		22,430			
			Fuel Advance		9,96			
	1		TDS 16-17 TDS 13-14		3,650			
			TDS 17-18		21,937			
			Current assets:					
			Cash in Hand	38,691				
			Cash at Bank - SBH	3,05,053				
		Cash at Bank - SBI	3,44,697					
			Cash at SBI - DF	2,14,545	8,99,970			
		1,97,63,660	2		1,97,63,66			

Notes to accounts is given in Annexure I In Terms of Our Report of Even Date For Rao & Babu Associates Chartered Accountants

204 (N.S.V.Prakasa Rao) Partner

Membership No 201049 Place: Hyderabad Date:05/07/2018

(Deal)

(P V Lakshmi) President

For Manasa

P. Samalermi

(P.Sarvalaxmi) Secretary



(P Vanaja) Treasurer

Testimonials



I retired from Indian Air Force in September 1995 and have been following the activities of Manasa Institute in looking after the welfare of the children with disabilities. I am very impressed with the excellent work done by them in helping these children in make them lead, as much as possible, normal life; It is very interesting to see the way these professionals being involved in treating and rehabilitating these children. I understand that efforts are on hand to start training courses to develop manpower to serve the children with disabilities and scale up outreach programmes. I pray God to bless them to succeed. **11**

> (A. V. M.) P. S. Rao Rtd.Vice Chief Marshal, Indian Air force.



Working with the special children has been an exhilarating experience and the faculty at Manasa Institute has been highly supportive and motivating. Overall it has been an incredible experience taking up internship here.

> Sara Fathima Internee at Manasa Institute Student of Psychology



G I am thankful to Manasa Institute of Child Health and Disability Studies for providing the internship training programme. The faculty and staff are the good support to internees. Manasa Institute is a good place to acquire knowledge and technical skills and the institute environment is good for personal development too.

Ms. Varayuri Surekha Internee at Manasa Institute B.Sc. (ASLP) Student from Helen Kellers Institute.



I am immensely thankful to manasa institute of child health and disability studies for providing the internship training program which helped me groom and prepare myself for the challenges. The faculty and staff are all dedicated to student success and innovation, making manasa institute an exciting place to learn. The flexible and professional environment for learning provides the opportunity to explore yourself.

My experience with this institute as been a wonderful balance of knowledge, fun and friendship.

Ms. Syeda Samreen

Internee at Manasa Institute B.Sc. (ASLP) Student from Helen Kellers Institute.



Interning at manasa has been a great experience to develop knowledge and valuable insights on the workings of a school for the mentally disabled children.

Ms. Vaishnavi Haribhakth Internee at Manasa Institute Student of Psychology



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Media Coverage



'బిప్యాంగ మహిళల సముష్కలపై అవగాహన అవసరం'

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రంతూరు: ఎఎస్.కీఎస్, భూసన అన్నట్యూట్ ఫర్ వైరోహెట్త్ అంద్ డికరిలిటి నటిస్ అవుర్యంలో అక్రవారం మానగిక పరరాంగుల పిల్లం ప్రవర్తనా లోపాండు గుర్తంది వారక పాఠశాలతో నమాన వర్య బోధంగి పర్తమంపై శర్రం కార్యకర్తుం పర్యకాండారు. వంతకాడ పోరు జానియర్ కళాశాంతో జరీపిన్ సీటీపడం. దూరి రోజుడ్డి. ఉపార్యాయులకు ఈ శిక్షణ కార్యక్రమం పర్యహాంకారు. మానసిక దివ్యాంగులైన పిల్లలను గుర్తింది వారికి బోదంటే పద్రశం දෙක පත්කත් පටුණු බහු ක්රාහාල්ත් බවණු පංතය రాలు దారిన సంగ్ర క్రిర్మేస్ రాజుకృష్ణ ద్వారు. దంతో వారికి పరిశ్వతో పాటు ప్రహాదాన నదుపాయం కర్నిక్త దంత ఫరితాలు ఉంటాయిగి దీరికి తమ రుర్మ పూర్తి నేపారికు అందివుంది? తెరిపాడు రాష్ట్ర కాటం పాట్సం కమీటీ నద్యులు గాండివాలు మాట్రాడుతూ చాలం పార్పులు కాపారించుకు souther the distroption of softward, ogt ologi, Silderge before hole he south and 000000 30000

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<u> బివ్యాంగులకు మానస వికాసం</u>

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OF STAN LAPLE

2800m (ktor. 80 kpc) 20,5 and 16,54 ktors - 120 ktors and 260 m

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మానసిక చివ్వాంగ లక్ష ణాలున్న పిల్లపై శ్రద్ధచూపాలి

వీఆర్పురం: మానసిక దివ్వాంగ లక్షణాలను చిన్నవసులోనే గుర్తిస్తే దారికి సరైన చికిత్స అందించి మందివారిగా తీర్పిదిదే ఆవకాశం ఉందన మానన ఇన్నట్నూట్ ఫర్ రైల్లోహెల్త్ అంద్ స్టరీస్ సంస్థ డైలెక్టర్ తామకృష్ణ తెన్నారు. రేఖపట్లిలోని ఎఎస్ఓఎస్ సంస్థ కార్యాలయంలో గురువారం మానసిక దివ్యాంగుల స్థితిగతులపై ఏఎన్ఎంలకు అవగాహన కర్సిందారు. ఏ చైల్లైఫ్ కమిషన్ సమ్మదు ఉండవల్లి గాండీ బాబు. కినికర్ సైరాలజిస్ దాకర్స్ రూస్సీ డామస్. రవీందర్, ఎఎస్జీఎస్ సంస్థ కో ఆర్టినే టర్ జాదీద్. కల్సాన్, దీఆర్పరం, కూనవరం, ఎటపాక, చింతూరు మండలాలకు వెందిన ఏఎన్ఎంలు పాల్గొన్నారు.

708 Fr1. 03 February 2018 esaper sakuhi.com//c/26135628

ప్రత్యేక విద్యాబోధన అవసరం' #330

'మానసిక చివ్యాంగులకు

(BUDDE) BIN CHICLE BOUCH price world above syle Annal and prest delide ance that sind at and υναξό από τος β Ημερ υλοχίζι τουμερος άγοιο από ατουρο φάρ τος st prist world were

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వదస్సలో మాట్లకుమన్న ప్రోఫెనర్ మృతారితి

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'దివ్యాంగుల కోసం ఉచిత శిక్షణ అభినందనీయం'

రోథ్ పేట, జనపరి 26 (ఆల్యడజ్యేతి): దారగిక ແລະບົດຈະ ທີ່ກັບ ຜູ້ເຮັດ ແຕ່ເພາະອີ ແກ້ແກ່ ແລະ ຈະຊຸດ ອັດຈີແລະ ການເກັດເດັ່ມແຫຼ່ງການເຮັດແລະກາ ຫາດການຮ ఎరిసికుల్ జీర్ డికిడి ఎందెంటికుల్ రావు శివిపారు మాహనదగర్లోని మానకి ఇద్దిట్యూల్ ఆఫ్ రైల్డ్ అండ్ డికేపరిజీ ప్రదేశితో శుక్రవారం పర్చహిందిన గణరంత్ర దినే త్రవ వేదుకల్లో అయన ముఖ్య అరిదగా పారాన్నారు. ఈ నందర్భంగా అయన చూట్రాడుకూ వివిధ ప్రాంతాల నుంది cloger sty and encloser, while the stoke చిపార్యాయులతో తరగతులను ఏర్పాటు చేయడం alicehoisente abain srift aryonotr se official and the substant and the τόχετητα αυρητοία φεροσαιαία το and 20-224 baryothe Zo224, 6065 0090 The appropriate arrive appending and BIG. 208451 BERTON TOOLEGETS BOOK Beginnen achterigericht nachter is geber జరిలామర్షష్ట విషటుకారు సంప్రతో తరగిశులకు పొజరుప



మాట్లాడుతున్న దీపీపీ ఎం వెంకటేశ్వర్ రావు రంపు మానసిక వివ్యాంగంతో, వారి తల్లింద్రమంతో దీసిపి ముద్దింగ్ ఇచ్చ మాట్రాడు విర్యాపుంది నిర్మాసించిన పోటిల్లి విజీతంకు ఎటిమిగి వివిత్ ఎగిపి వృత్తిందినా යුත් වෙර ස්ර්යි බාවේමුල්ලය සාවංශානාක තබෝ ాడు ఈ కార్యమంలో సంస్త కార్యదర్శి వీనర్యార్మ ప్రతి విడుది వెంకమ్మ గత కాదారావు ప్రత్యేక ఉపోత్యాయులు. మారతివ్రవ తిరిపిషలు పాల్రాక్తుడు



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